



# Galileo Magnet High School

## Course Syllabus

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**Course Name:** ELD (English Language Development)

**Instructor Name:** Stephanny Pulido

**Contact Information:** Feel free to email me with any questions or concerns.

- Room location: 29
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- Phone Number: 434-773-8186, ext. 263
- Talking Points: You will receive the class code at the appropriate time.
- Office Hours: Tuesdays and Thursdays from 8:30 am to 9:00 am.

**Course Description:** The English Language Development (ELD) class for 9th to 12th grade is designed to support students who are English language learners (ELLs) in developing their language proficiency, academic skills, and cultural understanding to succeed in an English-speaking high school environment. The course aims to provide a comprehensive and immersive language learning experience while promoting students' confidence and independence in their language abilities.

### Course Competencies/Learning Objectives:

**1. Language Proficiency:** The primary objective of this course is to enhance students' English language skills, including listening, speaking, reading, and writing, to enable effective communication and comprehension in academic and everyday situations.

**2. Academic Language Competency:** The course will focus on developing students' academic language proficiency, enabling them to comprehend and express complex concepts across various subjects, supporting their success in all academic areas.

**3. Cultural Awareness:** The class will promote an understanding and appreciation of American culture, values, customs, and traditions, helping students integrate into their new cultural environment and fostering cross-cultural communication.

**4. Content-Based Learning:** The course will integrate language instruction with content from other high school subjects, enabling students to learn academic content while improving their language skills.

**5. Collaboration and Communication:** The class will encourage collaborative learning and provide opportunities for students to engage in meaningful discussions, presentations, and group activities, enhancing their interpersonal communication skills.

**6. Multimodal Communication:** Students will develop proficiency in using various modes of communication, including digital media, visuals, and technology, to express their ideas creatively and effectively.

### **Course Topics:**

**1. Listening and Speaking Skills:** Students will practice active listening, engage in conversations, debates, and presentations, developing their oral fluency, pronunciation, and public speaking abilities.

**2. Reading Comprehension:** The course will focus on reading strategies, critical thinking, and analyzing complex texts to enhance reading comprehension and vocabulary acquisition.

**3. Writing Proficiency:** Students will work on various writing genres, including essays, research papers, and creative writing, to improve their writing skills and express their thoughts coherently.

**4. Grammar and Language Structures:** The class will cover essential grammar rules and language structures, helping students use English accurately and effectively.

**5. Academic Vocabulary:** Students will learn and apply subject-specific vocabulary crucial for academic success across different disciplines.

**6. Cultural Studies:** The course will explore diverse cultural topics, literature, and historical events to foster cultural awareness and understanding.

### **Attendance Policy:**

Regular and prompt class attendance is an essential part of the educational experience. Galileo Magnet High School expects students and guardians to exercise good judgment regarding attendance and absences. Students will accept full responsibility for ensuring their work does not suffer because of absences. All students are expected to attend every scheduled class on time. Exceptions may be made for illness and valid emergencies.

### **Course Requirements:**

The English Language Development (ELD) class is specifically designed to support English language learners (ELLs) in their language acquisition and academic development. To ensure students' success and progress in the course, the following requirements and expectations are established:

**1. Proficiency Level:** Students enrolled in the ELD class should have a varying range of English language proficiency levels, ranging from beginner to intermediate levels. The course aims to accommodate and cater to the individual needs of each student.

**2. Regular Attendance:** Regular attendance is crucial for language learning and progress. Students are expected to attend all classes unless there are valid reasons for absences.

**3. Active Participation:** Active participation is essential for language development. Students are encouraged to engage in class discussions, group activities, and language practice opportunities to strengthen their language skills.

**4. Completion of Assignments:** Students will be assigned various tasks, including homework, projects, and in-class activities, to practice language skills and reinforce concepts taught in class. Timely completion of assignments is required to make the most of the learning experience.

**5. Reading and Writing:** Students will be encouraged to read extensively in English to improve reading comprehension and vocabulary. Additionally, they will be expected to complete writing assignments to develop their written expression and communication skills.

**6. Oral Presentations:** Throughout the course, students will be given opportunities to deliver oral presentations to enhance their speaking abilities, confidence, and public speaking skills.

**7. Collaborative Projects:** Students may be assigned collaborative projects or group work to encourage teamwork, communication, and cultural exchange.

**8. Assessments and Progress Monitoring:** Students' progress will be evaluated through various assessments, including language proficiency tests, quizzes, presentations, and written assignments. Periodic progress reports will be shared with students and their parents or guardians to track improvement and set learning goals.

**9. Individualized Support:** The course will provide individualized support and differentiated instruction to address the unique needs of each student and facilitate their language growth.

- **All homework should be completed as assigned in Canvas.**
- **All students should be ready to participate in all class activities.**
- **All students will be expected to use appropriate classroom behavior.**

#### **Student Evaluation:**

Student progress will be assessed through a variety of formative and summative assessments, including language proficiency tests, class participation, presentations, written assignments, and projects. Teachers will provide timely feedback and support to guide students' language development and academic growth.

Final grades will be determined by the average using the following criteria:

- **Gold Category (Summative Assessments) = 40%** Tests, essays, research papers, project-based assignments.
- **Silver Category (Short Cycle Assessments) = 35%** Quizzes, lab reports, assignments that build to gold, collaborative work.
- **Bronze Category (Classwork/Warm-Up) = 25%** Homework, spiral review activities, bellringers.

#### **Class Supplies:**

- A 3-ring binder, notebook paper or composition book.

- Loose leaf paper.
- Pens, pencils and highlighters.

By participating in this ELD class, students will not only enhance their English language skills but also develop the confidence and competence needed to excel academically and socially in an English-speaking high school setting. The course is designed to create an inclusive and supportive learning environment that celebrates diversity and empowers students to become successful, confident, and culturally competent individuals within the United States educational system.

